

INSPIRE CHALLENGE ACHIEVE



HYLANDS SCHOOL



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We believe that our students deserve the best experiences and opportunities available to them.

INTRODUCTION AND VISION

Inspire, Challenge, Achieve.

It is with great pleasure that we welcome you to Hylands School. We believe that our students deserve the best experiences and opportunities available to them. We have traditional values and high aspirations for all our students. Our aim is to inspire students love of learning that challenges them both academically and personally so that they can achieve their goals and ambitions. We have developed a clear pathway for our students from when they arrive in year 7 until they leave at the end of year 13 that develops their character and culture so that they can become successful members of the local and global community.

Mr A Parry
Headteacher



SIX TH FORM

Hylands Sixth Form offers a stimulating learning environment that develops confident and independent learners who will be challenged to achieve or exceed their academic potential. Our curriculum is broad, up to date and aims to match the student's needs.

At Hylands Sixth Form, students develop strong relationships with staff and we provide all of our students with advice and guidance for their next steps, whether that be studying at university, apprenticeships or employment.

Our Sixth Form affords a sense of community and develops essential life skills that will open doors to our students' futures. We provide our students with a Sixth Form Centre and we offer enrichment opportunities and we encourage our students to make a positive contribution to the rest of the school.





ADMISSIONS

We admit 180 students in each year group. All Year 7 admissions are handled by the Local Education Authority and we adhere strictly to the Admission Policy as follows:

- Looked after students will be given first priority ahead of all other applications.
- Students living in the area served by the school
- In the event of over subscription within any of the above criteria, priority will be determined by the straight line distance from home to school, those living closest being given highest priority.

Application forms may be obtained from The Planning and Admissions Service at Essex County Council or alternatively you will now be able to make your application online at www.essexcc.gov.uk/admissions Completed forms must be returned to Planning and Admissions or submitted online by October 31st.

Mid year applicants should contact the school reception or visit our website for details. Parents are welcome to come and visit our school, appointments can be made by contacting Reception.



CURRICULUM AND SCHOOL DAY

Our curriculum is student-centred, and we aim for their education to be inspiring, stimulating and challenging. We believe that our students deserve the very best learning opportunities.

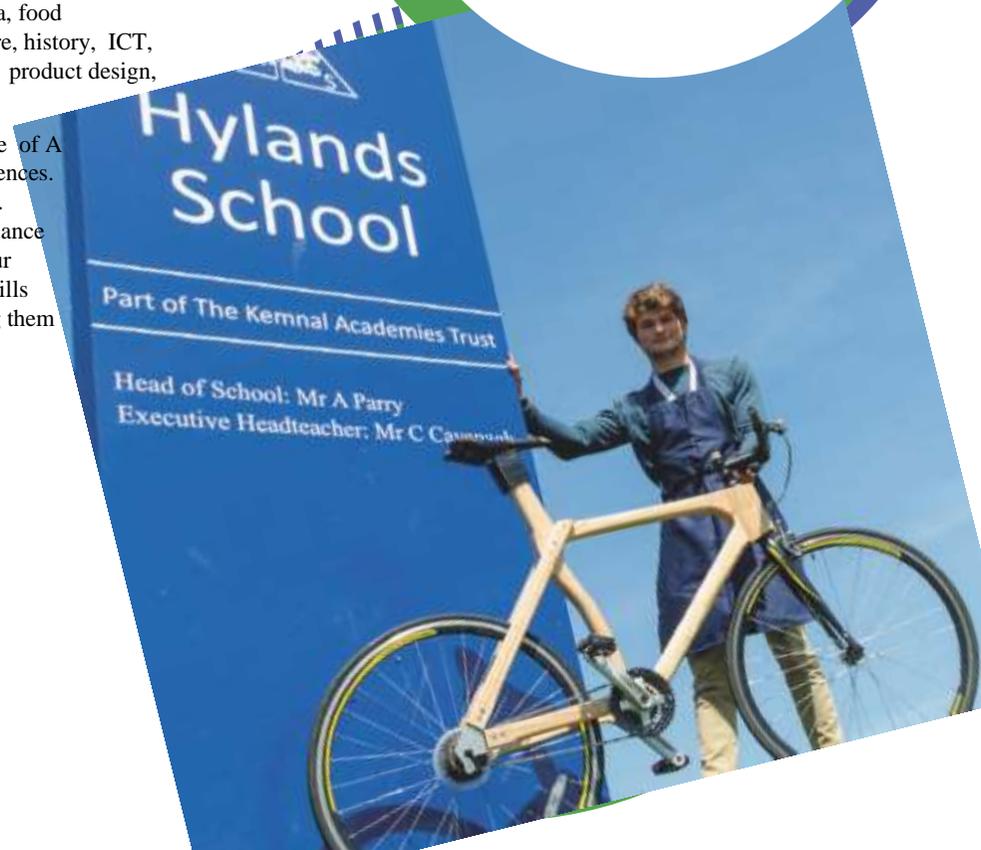
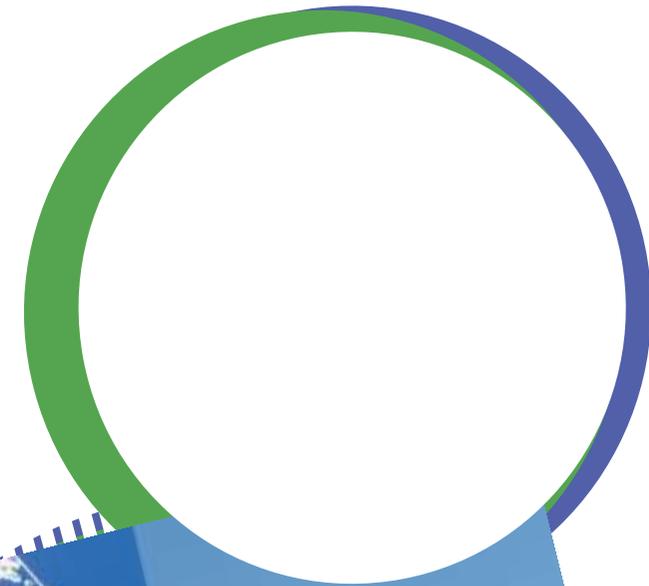
At Key Stage 3, students follow a broad and balanced curriculum, with 25 hours of subject teaching time covering art, dance, drama, English, geography, history, computing, maths, modern foreign languages, music, PE, RE, science and technology.

At Key Stage 4, we are proud of the wide range of courses on offer to our students alongside the core curriculum.

The needs of our students are at the heart of our curriculum which is inclusive, to meet the needs of our learners. English, maths, science and PE are taught as core subjects.

Options include, art, business studies, dance, drama, food technology, French, geography, health & social care, history, ICT, computer science, media, music, photography, PE, product design, Spanish and triple science.

At Key Stage 5, our Sixth Form offers a wide range of A level courses including maths, English and the sciences. We also offer a range of vocational qualifications. Together with the pastoral support and career guidance we offer to all our students, these courses allow our students to build directly on the knowledge and skills developed with us at Key Stage 4, while preparing them for a future at University and beyond.





ENRICHMENT AND STUDENT LEADERSHIP

At Hylands School we believe that education is not just academic but encompasses the social and emotional development and progress of our students. We recognise that we can play a role in enriching the experience of our students and that they can gain an enormous amount from participating in the school trips and extra-curricular activities we have on offer.

There are a large number of trips offered each year. These may be run to support an examination syllabus or curriculum area, for example geography fieldtrips and theatre visits, which help in the development of knowledge and understanding. In many cases the benefits are cultural in nature, from overseas trips to visits to local and London museums and places of historical interest, from day trips to week-long residential visits.

Trips and visits have also been proven to improve peer relationships, increase motivation, improve confidence and resilience and broaden the horizons of students as well as promoting higher academic achievements. We encourage all students to take advantage of the vast array of trips on offer.

The school also has a comprehensive extra-curricular programme available to our students. The activities offered include a variety of different sports and physical activities as well as clubs such as the Marvel Comic Club and Film Club. In addition, we have a variety of extra-curricular activities that are associated with the Performing Arts such as musical instrument groups and bands, vocal singing groups and Drama groups - and our annual Musical Production is a showcase of the combined talents and enthusiasm of the Hylands students.

Students who embrace the opportunities that Hylands has to offer, will find that their journey through secondary school is enhanced and that they will strengthen their enjoyment and experience of this journey with us.





Hylands School
Chelmsford Road
Chelmsford
Essex CM1 3ET

T: 01245 266 766
F: 01245 252 570
E: hylandsoffice@hylands-tkat.org

[Hylands-tkat.org](http://hylands-tkat.org)

