



Pupil Premium Expenditure Projection 2018- 9

Context of the School 2018-9	
Number of pupils on roll	723
Number of children eligible for PP funding	225
Funding per pupil	£995
Total PP funding	£226270

Objectives in spending pupil premium:

- The aim of Hylands School is to completely remove the gap in attainment between disadvantaged students and other students by ensuring that they make exceptional progress throughout the school.
- The Pupil Premium funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged students in all subject areas across Key Stage 3, 4 & 5;
- The funding will also be used to help raise the attendance of disadvantaged students so that it is in line with other students;
- We will ensure that disadvantaged students will have additional pastoral support to allow them to achieve their potential and allow them to exhibit the attitude to learning that promotes progress;
- The funding will also be used to improve the engagement of parents with the school to promote the raising of aspirations.



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Focus	Barriers to learning	Desired outcomes	Success criteria	Overall spend	Chosen strategies	Evaluation
Attendance	<i>Unable to access curriculum when not regularly attending school.</i>	<i>Attendance increases to enable students to reach their</i>	<i>Attendance increases for PP students.</i>	<i>£21679</i>	<i>PSM for attendance. All psms conduct attendance meetings. Attendance administration.</i>	
Teaching and Learning	<i>Access to the best teachers, and best learning experience.</i>	<i>Allowing more effective teaching through select groups of students.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national attainment and progress.</i>	<i>£100,000</i>	<i>Additional classes and staffing in curriculum areas</i>	
Pastoral support	<i>Lack of positive social interactions, lower self-confidence and engagement in learning.</i>	<i>Supporting specifically disadvantaged students with accessing the school learning opportunities and its teachers.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national attainment and progress.</i>	<i>£40,000</i>	<i>Additional Pastoral Support</i>	
				<i>£10000</i>	<i>BCCS counsellors</i>	

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Access to learning	<i>Not always able to access the curriculum content in their own time, and in lesson time due to resourcing.</i>	<i>Supporting Disadvantaged students with the means to access curriculum and home learning on site after normal school hours.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	£1500	<i>Homework Sessions and basic resources provided (including photocopies).</i>	
Individual intervention	<i>Lack of progress in lessons.</i>	<i>Raising the attainment and progress of disadvantaged learners through focused curriculum revision and intervention sessions both on and off site throughout the year.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	£7000	<i>1-1 tutoring for LAC in core subjects.</i>	
Individual intervention	<i>Lack of progress in lessons.</i>	<i>Allowing greater AFL, Feedback and metacognitive techniques to be used with greater impact, as well as peer tutoring.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	£6223	<i>CPD for teaching staff on feedback. Peer tutoring. Renaissance learning-</i>	

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					<i>accelerated reader</i>	
<i>Individual intervention</i>	<i>Lack of progress in lessons.</i>	<i>Raising the attainment and progress of disadvantaged learners with sessions aimed at many curriculum years focused on areas of underachievement.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	<i>£3364</i>	<i>School holiday revision/ intervention sessions and Saturday school sessions.</i>	
<i>Individual intervention</i>	<i>Lack of progress in lessons.</i>	<i>Raising the attainment and progress of disadvantaged learners by supporting identified groups of learners during lesson 1, at lunch times and after school.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	<i>£5,000</i>	<i>Internal Intervention sessions</i>	
<i>Intervention and support</i>	<i>Lack of role models to improve aspirations</i>	<i>Raising the attainment and progress and aspirations of disadvantaged learners through access to external</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	<i>£6,000</i>	<i>Motivational Speakers, Visits from theatre companies to support understanding of English text.</i>	

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		<i>learning providers that link directly to the curriculum, or study skills.</i>			<i>Careers and aspiration sessions. 'Rev it up week'</i>	
<i>Access to learning</i>	<i>Not always able to access the curriculum content in their own time, and in lesson time due to resourcing.</i>	<i>Ensuring that all disadvantaged learners do not fall behind in their learning as a result of a lack of academic materials such as revision guides, exam papers, reading books and access to online resources.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	<i>£4,000</i>	<i>Learning resources provision</i>	
<i>Student profiling and learning support across subjects</i>	<i>Due to lack of resourcing and support students can lack the organisational, personal and learning skills to succeed across subjects.</i>	<i>Specifically focused on narrowing the attainment and progress gap of male students and disadvantaged students across all subjects.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	<i>£250</i>	<i>Mentoring of key yr11 boys. SLT mentoring.</i>	
<i>Access to learning</i>	<i>Lack of learning environment</i>	<i>Providing pastoral, learning support and ensuring students</i>	<i>Attainment and progress of all year groups shows no</i>	<i>£3,000</i>	<i>Provision of uniform and basic learning</i>	

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	<i>outside of school</i>	<i>are learning ready for the day.</i>	<i>gap, or PP students achieve greater than national Attainment and progress.</i>		<i>materials for students so they are ready to learn in school.</i>	
Access to learning	<i>Lack of available music lessons outside of school.</i>	<i>Funding for peripatetic music lessons for yr 9/10/11</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	£4,700	<i>Peripatetic music lessons. Opportunities to perform in school shows. Access to learning through music</i>	
Raise awareness of further study and University	<i>Raising the awareness of KS5 opportunities and further study at University level.</i>	<i>University education options for disadvantaged and students through trips. Connections support from Careers Officer</i>	<i>PP students achieve in line with their Non-PP counterparts</i>	£2000	<i>Academic trips and enrichment trips funded for PP students.</i>	
Access to Learning	<i>Lack of learning environment outside of school</i>	<i>Develop KS3 students through mentoring, Develop yr. 7 students through paired reading.</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	£5000	<i>Careers advice and support including group work with job centre plus.</i>	

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Collaboration	<i>Raising profile of PP students</i>	<i>Develop strategies for supporting PP students through partnership with Swanlea School (Tower Hamlets)</i>	<i>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national Attainment and progress.</i>	£6700	<i>Visit to Swanlea for key staff to liaise. Visit to Swanlea for students to engage in successful strategies.</i>	
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