



# Year 10 Curriculum



	Term 1	Term 2	Term 3
English	Strange Case of Dr Jekyll and Mr Hyde	Poetry Anthology and Unseen responses	Literature revision and exam essay responses Language paper 1 - Creative writing
Mathematics	Equations, inequalities and transformation	Congruency, trigonometry & algebra	Contraction, circle theorems and quadratics.
Science	CB1 Key concepts CB2 Cells and Control CC1 States of matter CC2 Separation techniques CP1 Motion CP2 Forces and motion	CB3 Genetics CB4 Natural Selection CC3 Atomic structure CP3 Conservation of energy	CC4 Periodic table CC5 Ionic bonding CC6 Covalent bonding CC7 Types of substance CP4 Waves
Art	Theme: Natural forms Record – drawing, photographs, insights and ideas. Refine - Exploring materials and techniques. Develop - Idea development and connecting to an artist. Present - Creating a final outcome.	Natural Forms continues	Theme: Inside Outside Record – drawing, photographs, insights and ideas. Refine - Exploring materials and techniques. Develop - Idea development and connecting to an artist. Present - Creating a final outcome.
Business	Unit 1 Introduction to business & enterprise – Internally assessed	Unit 1 Introduction to business & enterprise – Internally assessed	Unit 2 Marketing for business & enterprise – Externally assessed examination on 1.10.19
Computer Science	Components of computer systems – computer systems, CPU, memory, secondary storage, systems software, open source software.	Networks, algorithms, and programming.	Ethical and cultural issues, design, testing and IDE, data representation.



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Dance	Performance. Pupils participate in workshops and performances in a variety of dance styles and learn professional repertoire. Pupils focus on dance technique, physical and interpretive skills.	Choreography. Pupils create choreography based on a variety of stimuli in a chosen style. Pupils partake in a series of choreographic workshops in order to gain skills in motif development and choreography. These skills are applied in creating choreography for solo, duo and group performances.	Performing to a brief. Pupils respond to a brief and create a 10-15 minute dance piece in groups of 4-6. This dance should respond to a set stimulus for a given target audience. Pupils demonstrate physical and interpretive skills in a dance style of their choice.
Drama	Group work skills, cast bonding, building trust. Explorative strategy workshops. How to effectively use explorative strategies in performance. How to	Stimulus exploration. Groups of students create 25 minute performances for Component 1.	Theatre Trip to see The Woman in Black. 500 words of notes completed for the exam. Exam practice for live theatre review section B.
	use stimuli preparation. Using a stimulus image as a starting point for devising. Creating a piece of Drama using explorative strategies and individual performance skills.	Record performances and assess. 2000-word portfolio compiled answering 6 questions analysing and evaluating the devising process and performance.	Blood Brothers. Decide on characters for Component 2 - externally assessed performance. Learn lines for monologue/duologue/Group performance over the summer.
Food Preparation and Nutrition	Nutrition, menu planning, healthy eating.	Food science, practice food preparation task, current issues in food.	Food choices, food labelling, food safety, practice food investigation task.
French	Towns (module 4) and holidays (module 5). Key grammar points: the conditional and the future tense.	Holidays continued (module 5). Key grammar points: the pluperfect tense and modal verbs.	School (module 6). Key grammar points: using il faut and il est interdit de.
Geography	Physical Geography Unit 1: Hazards and Living World	Last topic of Physical Geography Unit 1: UK landscapes (rivers and coasts). Unit 1 revision.	Human Geography Unit 2: Urban Environments, Changing Economic World
Health and Social Care	Exam unit: Human Lifespan Development. Internally assessed unit: Health and Social Care Values	Exam unit: Human Lifespan Development Internally assessed unit: Health and Social Care Values	Exam unit: Human Lifespan Development Internally assessed unit: Health and Social Care Values



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History	Weimar and Nazi Germany	Superpower Relations- The Cold War	History of Medicine
ICT	LO5 To be able to import and manipulate data to develop a solution to meet a identified need. LO6 Understand the different methods of processing data and presenting information.	LO7 to be able to select and present information in the development of a solution to meet a client's need. LO8 To be able to iteratively review and evaluate the development of a solution.	LO1 Understand the tools and techniques that can be used to initiate and plan solutions.
Media studies	Music videos & music magazines	Film & TV Series	Social, participatory media and newspapers
Music	Introduction to REASON. Film music.	Free composition. Forms and devices in music.	Free Composition. Popular Music.
Photography	Introduction to Photography Theme: Natural forms Record –techniques and settings, insights and ideas. Refine - Exploring manual and digital manipulation techniques. Develop - Idea development and connecting to a photographer. Present - Creating a final outcome	Natural Forms continues	Theme: Inside Outside Record –techniques and settings, insights and ideas. Refine - Exploring manual and digital manipulation techniques. Develop - Idea development and connecting to a photographer. Present - Creating a final outcome.
Physical Education	Applied Anatomy and Physiology (Paper 1: Fitness and Body Systems) Respiratory system: composition of air; lung volumes, structure and function of the cardiovascular system. Energy sources; aerobic and anaerobic exercise and shortterm effects of exercise.	Health, Fitness and Well-being/ Mental Preparation for performance. (Paper 2: Health and Performance) Balanced diet and the role of nutrients, lifestyle choices, dietary manipulation for sport.	Movement Analysis (Paper 1: Fitness and body systems) Lever system – first, second and third class levers, mechanical advantage in sport and physical activity, joint classification and impact on movement axes.
Product Design	Mini making projects to familiarize pupils with wood, metal and plastic	Design tasks, modelling, design movements.	Materials testing, practice exam making task.



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Spanish	To discuss holidays, to revise the present, the preterite and the imperfect tenses. To give opinions about school subjects and anything that relates to studying. To use negatives, comparatives and superlatives.	To talk about people, identity, culture, socialising, network of friends, relationships. to use the present continuous. To talk about free time activities and TV programmes.	To talk about the city and the town and everything that relates to this topic. To use the conditional and the future tense. Talk about mealtimes and music festivals.
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