



September 2020

Dear Parent /Carer

In a response to feedback from parents and our desire to further improve assessment, students in year 9 will sit a set of GL assessments in maths, English and science. These standardised assessments will enable us to understand current levels of attainment, helping us to identify any gaps in knowledge across core subjects and to aid our curriculum planning. We will share full reports based on these assessments with parents and carers.

The timetable for this is below:

Date	Subject
Monday 28 <sup>th</sup> September	Maths
Tuesday 29 <sup>th</sup> September	English
Thursday 1 <sup>st</sup> October	Science

The GL maths assessment is a standardised assessment of students' mathematical skills and knowledge. It assesses two dimensions of maths learning. Firstly, mathematical content knowledge (Curriculum Content Category) and secondly understanding and applying mathematical processes through reasoning and problem solving (Process Category).

The GL English assessment is a standardised assessment of students' technical English skills (spelling, grammar and punctuation) and reading comprehension. This is designed for use year on year to support teachers in benchmarking student's English knowledge, and to measure their progress over time. This can help in identifying those in need of extra help, as well as those who are particularly able.

The GL science assessment also enables us to monitor science achievement as well as measuring the key National Curriculum requirement of 'working scientifically'.

While there is no specific preparation required for any of these assessments, maths, English and science teachers will discuss these assessments in class and set homework that will support this preparation.

While we know that teacher's professional judgement plays a vital role in understanding each child, these assessments will allow us to build an 'all round view' of each student's progress. This will allow us to measure assessment objectively, identifying any barriers to learning, informing teaching and comparing students to the national benchmark. It will also allow us to identify the specific areas of maths, English and science that the students need support with as they move through year 9.

#### Hylands School

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Thank you for your support with making sure that this assessment is successful. Please feel free to contact me if you have any questions.

Yours faithfully

Ms Sosin  
Assistant Headteacher

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