



KS4 Year 10 Key Word Bank – BTEC TECH Health and Social Care



Term	Topic/s	• Key Words (with definitions if applicable)	
Autumn Term 1	Theory covered in preparation for coursework – <u>Component 1A</u> <u>Life stages</u> Infancy Childhood Adolescence <u>Component 1B</u> <u>Life events</u>	<u>Component 1A - Human growth and development across life stages and the factors that affect it - coursework</u> <ul style="list-style-type: none"> • Life Stage- Periods of time in a person's lifetime when certain developments are expected • Attachment - Forming a close relationship with someone. • Bond - Grow(ing) close to someone. • Development - Increase in skills and abilities • Discrimination - To show a bias or intolerance. • Emotional Development/Characteristics – Love, anger, trusting others, happiness, caring for others. • Growth - Increase in height and weight (mass) • Intellectual Development/Characteristics - Ability to think independently, to read, make puzzles etc • Social Development/ Characteristics - interacting with others. • Physical Development/Characteristics - Being able to walk, having the ability to skip etc • Regress(ive) - To go back. 	<u>Component 1B – Life events and support - coursework</u> <ul style="list-style-type: none"> • Emotional Development/Characteristics – Love, anger, trusting others, happiness, caring for others. • Expected - Something you know/almost certain is going to happen. • Intellectual Development/Characteristics - Ability to think independently, to read, make puzzles etc • Physical Development/Characteristics - Being able to walk, having the ability to skip etc • Role-models - Someone we look up to/set an example • Sedentary - Sitting down/inactive/not active job • Self-concept - what we think of ourselves. Picture we have of ourselves made up of : self-image, self - esteem and ideal self. • Self-esteem - An evaluation of how we feel about ourselves. How much we like/dislike ourselves • Self-image -How we see ourselves. • Siblings - Brothers and Sisters • Social Development/ Characteristics - interacting with others. • Traumatic - Causing deep shock or upset. • Unexpected - Sudden/Takes us by surprise.



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Autumn Term 2	<u>Component 1A</u> <u>Life stages</u> Early adulthood Middle adulthood Later adulthood <u>Component 1B</u> <u>Life events -</u> <u>Support</u>	<u>Component 1A - Human growth and development across life stages and the factors that affect it – coursework cont</u> <ul style="list-style-type: none">• Bereavements - Deaths of a friend or relative.• Development - Increase in skills and abilities• Emotional Development/Characteristics – Love, anger, trusting others, happiness, caring for others.• Ethnicity - To be related to a culture or race.• Gradual Deterioration - Getting worse over time• Intellectual Development/Characteristics - Ability to think independently, to read, make puzzles, communicate with others.• Life Stage- Periods of time in a person's lifetime when certain developments are expected	<u>Component 1B Life events cont...</u> <ul style="list-style-type: none">• Adapt – to adjust (change) to new conditions or circumstances• Formal Support-• Individuals or organisations that are paid to give advice and offer support• Informal Support-• Resilience – a person’s ability to come to terms or adapt to events that happens in life.• Support offered by an individual/s that is not paid for and is not done as part of an organisation’.
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<p>Spring Term 1</p>	<p>Coursework Component 1A Life stages and factors Component 1B Life events and support</p>	<p>These terms will be useful when producing coursework for – Component 1A</p> <ul style="list-style-type: none"> • Attachment - Forming a close relationship with someone. • Bereavements - Deaths of a friend or relative. • Bond - Grow(ing) close to someone. • Development - Increase in skills and abilities • Emotional Development/Characteristics – Love, anger, trusting others, happiness, caring for others. • Emotional Development/Characteristics – Love, anger, trusting others, happiness, caring for others. • Ethnicity - To be related to a culture or race. • Gradual Deterioration - Getting worse over time • Growth - Increase in height and weight (mass) • Intellectual Development/Characteristics - Ability to think independently, to read, make puzzles, communicate with others. • Life Stage- Periods of time in a person's lifetime when certain developments are expected • Physical Development/Characteristics - Being able to walk, having the ability to skip etc • Regress(ive) - To go back. • Social Development/ Characteristics - interacting with others. 	<p>These terms will be useful when producing coursework for – Component 1B</p> <ul style="list-style-type: none"> • Adapt – to adjust (change) to new conditions or circumstances • Emotional Development/Characteristics – Love, anger, trusting others, happiness, caring for others. • Expected - Something you know/almost certain is going to happen. • Intellectual Development/Characteristics - Ability to think independently, to read, make puzzles etc • Physical Development/Characteristics - Being able to walk, having the ability to skip etc • Resilience – a person's ability to come to terms or adapt to events that happens in life. • Role-models - Someone we look up to/set an example • Sedentary - Sitting down/inactive/not active job • Self-concept - Is the way in which we think of ourselves. Picture we have of ourselves made up of the following: self-image, self - esteem and ideal self. • Self-esteem - An evaluation of how we feel about ourselves. How much you like/dislike yourself. • Self-image -How we see ourselves. • Social Development/ Characteristics - interacting with others. • Traumatic - Causing deep shock or upset. • Unexpected - Sudden/Takes us by surprise.
<p>Spring Term 2</p>	<p>Coursework continues</p>		
<p>Summer Term 1</p>	<p>Coursework continues</p>		
<p>Summer Term 2</p>	<p>Coursework continues</p>		



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