



Pupil Premium Expenditure Projection

2020- 21

Context of the School Sept 2019- April 21 (as per DfE guidance)	
Number of pupils on roll	724
Number of children eligible for PP funding	233
Funding per pupil	£935
Total PP funding	£229,075

Objectives in spending pupil premium:

- The aim of Hylands School is to completely remove the gap in attainment between disadvantaged students and other students by ensuring that they make exceptional progress throughout the school.
- The Pupil Premium funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged students in all subject areas across Key Stage 3, 4 & 5;
- The funding will also be used to help raise the attendance of disadvantaged students so that it is in line with other students;
- We will ensure that disadvantaged students will have additional pastoral support to allow them to achieve their potential and allow them to exhibit the attitude to learning that promotes progress;
- The funding will also be used to improve the engagement of parents with the school to promote the raising of aspirations.

This was reviewed in March 2021 in line with DfE guidance for PP expenditure.



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Planned Expenditure 2020-2021

Barrier to learning	Strategies	Justification of strategy	Cost	Intended outcomes	Success Criteria
Low literacy levels	<ul style="list-style-type: none"> TA with specific responsibility for supporting students with low reading ages. This includes: Renaissance learning-accelerated reader <p>This was amended to deliver from home during lockdown. Additional funds applied here to buy access for students to an online 'library' to allow the focus on reading to continue at home.</p>	<ul style="list-style-type: none"> The selected students require one to one or small group sessions as they have low self-esteem. Structured programmed to improve literacy levels 	<p>£4800</p> <p>£1100</p>	<ul style="list-style-type: none"> Improvement in reading ages / reduce difference between actual age and reading age Improve outcome for the students 	<ul style="list-style-type: none"> students will make at least one year of progress in reading ages
	<ul style="list-style-type: none"> Literacy lessons weekly for KS3 <p>These specific library lessons encourage students to borrow books</p> <p>These continued with an online version during lockdown. Google docs was used to facilitate an online reading journal for students.</p>	<ul style="list-style-type: none"> Finance at home is restricted and consequently students do not have access to books at home. Consequently, reading is not an important aspect of home life. 	<p>£250</p>	<ul style="list-style-type: none"> Improve interest in reading for pleasure Improve language skills 	<ul style="list-style-type: none"> Increased involvement in the school library

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	<p>Literacy programme across the school inc CPD for all subject staff.</p> <p>Additional funding used to purchase additional Acc reader licenses and further provision and scope to develop a year 10 and year 11 catch up reading programme. CPD for staff leading the new programme.</p>	<p>Develop KS3 and 4 students through literacy programme, WOTW and weekly spellings</p>	<p>£1300</p> <p>£5000</p>	<p>Literacy will have raised profile in all subjects and in tutor time.</p>	<ul style="list-style-type: none"> Increased student vocabulary and ability to access texts
	<p>Reading focus in all subjects. This includes the 'super curriculum' DEAR and the 'Reading working party'.</p> <p>Literacy a priority with online learning and online competitions such as the 'masked reader' used to keep this up.</p>	<p>Develop vocabulary and a 'love' of reading related to the curriculum subjects and outside of this.</p>	<p>£1200</p>	<p>Students have greater access to reading materials and develop a wider knowledge as well as greater vocabulary.</p>	<ul style="list-style-type: none"> Increased student knowledge of wider range of texts. Wider vocabulary.

Barrier to learning	Strategies	Justification of strategy	Cost	Intended outcomes	Success Criteria
<p>Low Aspirations</p>	<p>Brilliant Club- Scholars Programme: University education options for disadvantaged students including through trips to Russell Group universities.</p> <p>Postponed due to Covid as the programmes alternative online version did not fit our needs during covid.</p>	<ul style="list-style-type: none"> Our more able students who are also disadvantaged do not aspire to go to university. 	<p>£1500 not spent in this way.</p>	<ul style="list-style-type: none"> More able PP students will raise aspirations. Raising the awareness of opportunities and further study at University level. 	<ul style="list-style-type: none"> More able PP students will apply to university.

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	<p>Connections support from Careers Officer. Careers advice and support including group work with job centre plus.</p> <p>Adapted to make it work from home. Extremely popular during lockdown. Additional support from another careers officer was needed to answer all enquiries and to run interviews.</p>	<ul style="list-style-type: none"> Specific 1 to 1 support to ensure next steps in education or training are clear and/or group work for students at risk of NEET. 	<p>£2000</p> <p>Adapted provision rather than increased spending here.</p>	<ul style="list-style-type: none"> Students have a career path plan and support to get to their aspirational next steps. 	<ul style="list-style-type: none"> Continued Low NEET figures
	<p>Academic trips and enrichment trips funded for PP students</p> <p>Not possible due to Covid restrictions.</p>	<ul style="list-style-type: none"> Home circumstances may not provide a range of cultural experiences. All trips have equality of access. 	<p>£1800 not spent in this way.</p>	<ul style="list-style-type: none"> All students are able to engage with wider cultural activities 	<ul style="list-style-type: none"> Uptake of trip participation increases for PP students
	<p>Access to external providers that link directly to the curriculum, or study skills. E.g. Learning Performance, Motivational Speakers, Visits from theatre companies, Careers and aspiration sessions. 'Rev it up week'</p> <p>Ongoing despite challenges of having to move this online.</p>	<ul style="list-style-type: none"> Some students lack role models to improve their learning aspirations 	<p>£6000</p>	<ul style="list-style-type: none"> Improved skills that enable students to access the curriculum 	<ul style="list-style-type: none"> Better access to the curriculum for our PP students.

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Poor Attendance	<p>PSM for attendance. All psms conduct attendance meetings.</p> <ul style="list-style-type: none"> Attendance administration. <p>More time and focus put into this due to Covid. Home visits needed more often as well as more follow up with those not engaging with online learning.</p>	<ul style="list-style-type: none"> Students are not able to access curriculum when not regularly attending school. 	<p>£21679</p> <p>No change to costs but to ways of working.</p>	<ul style="list-style-type: none"> Attendance increases to enable students to reach their 	<ul style="list-style-type: none"> Attendance increases for PP students.
	<p>Additional Pastoral Support inc. counselling services</p> <p>Additional wellbeing and mindfulness mediation classes provided during lockdown.</p>	<ul style="list-style-type: none"> Supporting disadvantaged students with accessing school learning opportunities 	<p>£40,000</p> <p>£10000 BCS counsellors</p> <p>£450</p>	<ul style="list-style-type: none"> positive social interactions to improve self-confidence and this will have a knock-on effect on attendance. 	<p>Attainment and progress of all year groups shows no gap, or PP students achieve greater than national attainment and progress.</p>
	<ul style="list-style-type: none"> Provision of uniform and basic learning materials for students so they are ready to learn in school. 	<ul style="list-style-type: none"> Providing resources and subtle support to ensure students are learning ready for the day. Learning packs 	<p>£3,000</p>	<ul style="list-style-type: none"> Students are able to access school in full and correct uniform. 	<ul style="list-style-type: none"> Attendance improves as barrier is removed.

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	<ul style="list-style-type: none"> Events to allow 'hard to reach' parents to access support offered by Hylands school. <p>Events moved online.</p>	<ul style="list-style-type: none"> Linking our work with by making links with hard to reach parents. Supporting PP students through partnership with their parents. Support with tech for virtual support. 	£1200	<ul style="list-style-type: none"> Parents engage with school more and attend events to support the children. 	<ul style="list-style-type: none"> All parents will attend the support meetings Strategies suggested will be used by parents to support their children
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Barrier to learning	Strategies	Justification of strategy	Cost	Intended outcomes	Success Criteria
Access to the Curriculum and Developing Understanding	<ul style="list-style-type: none"> Provision of quality T&L for the most vulnerable Additional classes and staffing in curriculum areas allowing more effective teaching through select groups of students. 	<ul style="list-style-type: none"> Access to the best teachers, and best learning experience. 	£80,000	<ul style="list-style-type: none"> Effective teaching and learning benefits disadvantaged students 	<ul style="list-style-type: none"> Attainment and progress of all year groups shows minimal gap
	<ul style="list-style-type: none"> Supporting Disadvantaged students with the means to access curriculum and home learning on site after normal school hours. Homework Sessions and basic resources provided (including photocopies). 	<ul style="list-style-type: none"> Students not always able to access the curriculum content in their own time, and in lesson time due to resourcing Lack of food barrier to concentration and ability to join online lessons 	£1500 No additional cost as food provided	<ul style="list-style-type: none"> Students are able to access and complete homework. 	<ul style="list-style-type: none"> Homework completion rate improves as monitored on show my homework

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	Funding used to supply breakfast food to all and other food parcels to vulnerable students.		by charities.		
	<p>1-1 tutoring for LAC in core subjects:</p> <ul style="list-style-type: none"> Focused curriculum revision and intervention sessions both on and off site throughout the year. <p>NTP funding used to provide tutoring in maths and English for 120 students.</p>	Extra tutoring sessions overcome any lack of progress identified in particular subjects.	£7000 £6400	Students receiving tutoring improve in attainment and progress in these subjects.	A8 for these students improves by minimum one grade.
	CPD for teaching staff on feedback.	Allowing greater AFL, Feedback and metacognitive techniques to be used with greater impact. Prevents lack of progress in lessons.	£6223	Staff use these techniques more widely as observed in their lessons.	Impact on outcomes for students as they know how to use feedback effectively to improve progress.
	School holiday revision/ intervention sessions and Saturday school sessions. Supporting identified groups of learners during tutor time, at lunch times and after school including the use of peer tutoring.	Study and revision skills developed in the intervention sessions overcome any lack of progress identified in particular subjects. Peer tutors are able to deliver information in a different way to	£8364 Not spent in this way.	Students access the sessions offered and attendance is good. Students and their mentors report feeling motivated in their studies.	Students are able to access the exams and consequently outcomes improve.

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	<p>Not run this year due to Covid. May use additional funding to provide summer provision.</p>	teaching staff which increases engagement.			
	<p>Mentoring of key yr11 boys. SLT mentoring. Specifically focused on narrowing the attainment and progress gap of male students and disadvantaged students across all subjects.</p> <p>Moved to online during lockdown.</p>	Due to lack of resourcing and support students can lack the organisational, personal and learning skills to succeed across subjects.	£250	Students report feeling motivated towards their studies. Behaviour for learning improves.	Attainment and progress of these students improves. Minimum of one grade increase in core subjects.
	<p>Access to learning through music. Funding for peripatetic music lessons for yr 9/10/11. Opportunities to perform in school shows.</p> <p>Moved to online during lockdown.</p>	Lack of available music lessons outside of school.	£4,700	Students attend their music lessons. Students report enjoying their music lessons.	Students achieve well in GCSE music.

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