



HYLANDS SCHOOL

**Lead Practitioner for
Whole School
Numeracy**
Job Description



Lead Practitioner for Whole School Numeracy Job Description

Job Title:	Lead Practitioner for Whole School Numeracy
Pay Scale:	Main Scale plus TLR
Responsible to:	Assistant Headteacher
Responsible for:	N/A
Location of work:	Hylands School, Chelmsford, CM1 3ET
Hours and working pattern:	32.5 hours per week, Monday - Friday
Contract type:	Full time/Permanent

About the Role

The Lead Practitioner for Whole School Numeracy is responsible for Supporting the quality of teaching, learning and progress and to lead the delivery of whole school Numeracy.

Job Purpose

- To develop and implement Teaching and Learning initiatives and strategies in identified areas of a school which improve the teaching practices of all members of staff and therefore raise student standards and progress.

Key Responsibilities

- To work closely with the Head of Faculty/teachers in a school so that they are able to develop, implement and evaluate strategies and practices that lead to departmental teaching improvement
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners
- To develop high quality teaching materials
- To support underperforming teachers to enable them to improve their practice



- Support Heads of Faculty to develop teaching and learning within their faculty so that outcomes improve
- To keep the Headteacher and School Senior Leadership team informed of all work undertaken
- To keep the Assistant Headteacher – Teaching and Learning informed of progress made with individuals or faculties
- Demonstrate excellent and innovative pedagogical practice, and deliver demonstration lessons or team teaching where necessary
- Carry out subject/quality assurance activities e.g. classroom observations and curriculum evaluation

General Responsibilities

- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.
- The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

Health and Safety and Safeguarding

- Have due regard for the school Health and Safety policy and Safeguarding policy and any such issues particular to their subject
- Follow school procedures for reporting Health and Safety incidents or near misses
- Familiarise yourself with fire regulations and procedures
- Have due regard for student safety and report any concerns to the appropriate school body
- Complete relevant annual TKAT on-line training courses

Notes

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any



reasonable request from a manager to undertake work of a similar level that is not specified in this job description

Person Specification

E = Essential D = Desirable	A = Checked at application stage I = Checked at interview stage
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Qualifications and Experience	E	D	A	I
Qualified Teacher Status	✓		✓	
Degree or Equivalent Qualification	✓		✓	
Established and evidenced practice as an outstanding teacher over a prolonged period		✓		✓
Evidence of a commitment to own professional development Teaching & Learning		✓		✓
Knowledge, Skills and Abilities				
Proven ability to raise standards in classrooms other than their own	✓			✓
Excellent understanding of the components which comprise outstanding teaching and learning	✓			✓
The ability to give effective feedback to colleagues about professional performance		✓		✓
The ability to coach and mentor colleagues	✓			✓
The ability to conduct lesson observations	✓			✓
Knowledge of assessment and attainment information to improve practice and raise standards	✓			✓
Knowledge of strategies to promote good learning relationships and high attainment in an inclusive environment	✓			✓
Personal Qualities				
The ability to lead and foster positive relationships and work effectively with teaching staff of varying experience	✓			✓
Ability to deal with everyone in a positive and professional manner which promotes and positive image in line with our schools vision and ethos	✓			✓